

EXTRA BODY

★EXTRA★EXTRA★EXTRA★

**GEORGE BROWN'S BODY MAY BE
FORCED TO LEAVE OFFICE
BECAUSE OF THIS...**

THE GEORGE BROWN COLLEGE
OF APPLIED ARTS & TECHNOLOGY
ARCHIVES

...


MEMORANDUM

TO: M. McGrath
FROM: B. H. Beetles
DATE: January 20, 1975
RE: ACCOMMODATION - "THE BODY"

The space presently occupied by "The Body", 1 Dartnell, will be required to accommodate additional staff.

At the present moment, I am unable to offer alternative accommodation at Casa Loma Campus (we are starting additional classes). I am sorry that I can no longer accommodate you.

/b


B. H. Beetles

cc: Miss B. Ferrett
S. Richardson - S.A.C. President

**... IF YOU WANT TO SEE
US STAY LET US KNOW.
CALL 922-9462 or visit
room 209 IN NO. 1
DARTNELL BLDG.**

GOV'T CUTBACKS ATTACKED

OFS Organizes Common Front

OTTAWA (CUP) — The Ontario Federation of Students (OFS) has proposed a common front of students, faculty, support staff and administrators to attack the Ontario provincial government's latest financing cutback to Ontario universities and colleges.

The governments grants for 1975-76 will be a total of 16.5 percent over last year but because of special grants and programs the real increase to post-secondary institutions will only be 7.5 percent. The inflation rate presently running at 10 to 12 percent means that universities will have to cutback on services.

"This cutback is the culmination of three or four years of government financing policies and next year will be worse if this trend continues. We have to get the government to re-evaluate their priorities regarding education," said OFS fieldworker Ben McDonald.

OFS held an emergency meeting December 16 of 25 university and college student presidents to discuss the implications of the funding.

The implications include the possible closing of Lakeland and Laurentian universities, classroom overcrowding, non-replacement of obsolescent equipment, phasing out of courses due to the lack of facilities and faculty, elimination of experimental programs, underpaid staff, increased student-

faculty ratios which will all lead to a general decline in the quality of post-secondary education.

The possibility of a common front was discussed at the meeting and a decision to form such a joint effort was made in order to build as broad an opposition to the government as possible.

It was also noted by many participants that there would be some difficulties with administrators, who might not want to oppose the government too heavily and also with university presidents who, through the Council of Ontario Universities, has proposed a tuition increase.

Immediate efforts were made to explore the common concern of the various interest groups within the post secondary institutions and an attempt to have a joint meeting will be made in early February.

"The prognosis so far looks good at individual campuses. Several had said that they have got together with all the various interest groups on campus," McDonald said.

"On January 18, OFS representatives will meet to put together a position to negotiate from. Then we will have a meeting with interested representatives from OFS, students, teachers, administrators and staff associations," he said. McDonald forces however, that it might be too late to do anything as the government may implement its announcement before sufficient



THE ENGLAND OLYMPIC basketball team were defeated by the Huskies 95 to 85 at Casa Loma Jan. 10. This was the Olympic teams last game in Canada after a 15 day tour. The British players, all from London and Manchester are competing for a place on the British Olympic team composed of players from Scotland, Wales, Ireland and England.

Photo by Ron Carroll

pressure can be built to oppose it.

The meeting decided to carry out several steps to work toward:

—to send letters from post-secondary institutions to Premier Davis protesting the financial cutbacks.

—to release statements to the press on the ramifications of the financial crisis to post-secondary

institutions.

—to approach the support staff, faculty and administrations on each campus to explore the possibility of joint action.

—to hold a province-wide meeting of representatives of constituencies within universities and colleges (students, faculty, support staff, and administration).

Quebecois Language Course

George Brown is the 'only community college offering a course in 'French-Canadian' French.

The College Street campus, just west of Bathurst, is in the centre of one of the city's largest ethnic areas. It is the largest language training centre in Canada, with a total of 1600 students enrolled in various English courses and 300 students enrolled in part-time courses in French, Polish, Chinese, Greek, Italian and Portuguese.

GBC is also the only community college teaching teachers of English as a second language. Called "a practical course in teaching English as a second language to adults", the new program, offered for the first time in September, has 16 teachers enrolled from George Brown College and 20 students from across Metro Toronto, who are primary or secondary school teachers or individuals with prior involvement with new Canadians.

A unique course aspect is that students spend time as second language learners themselves. The present class has had three hours of instruction in Polish. This helps them understand first-hand some of the problems involved in learning a new language.

IT'S A CRIME

CHICAGO (CUP.ENS) — While world-wide attention focuses on the bombings and murders in Northern Ireland, University of Chicago law professor Franklin Zimring observes that, in fact, the militarily-occupied country is considerably safer than any of ten American cities.

According to the latest FBI crime reports, notes the professor, each of America's ten largest cities "had a homicide rate higher than that of Northern Ireland."

ONT. GOV'T REDUCES CHILD CARE SERVICES

The Ontario government's proposed changes in child care policy amount to a very regressive set of regulations.

Margaret Birch, the provincial minister responsible for the government proposals, claims the

plan will allow a more "flexible" child care program. This plan includes increasing the ratio of children to staff by 30 to 50 percent, loosening the requirements for trained staff and lowering nutritional standards, fire

regulations, and elimination of kitchen facilities.

By increasing the ratio of children to staff, a few more children will be squeezed into the centers. The plan does nothing to meet the needs of women seeking

top-quality child care. Waiting lists grow, quality diminishes and costs continue to be prohibitive for the vast majority.

Birch's proposed regulations seriously lower the standards of child care throughout the province, at the same time they do little to meet the problems of the 260,000 children in need of child care. There are only 40,000 children in centres and only 10,000 receive government subsidy.

The government's approach to child care makes it nearly impossible to provide custodial care, let alone a stimulating and loving environment.

Women are faced with the choice of expensive, poor quality child care or no child care at all. They are being denied the right to pursue their education by lack of sufficient child care. Women on Manpower Retraining courses can ill afford to pay the high prices for child care. Many are forced to terminate their education and return home to care for their children.

"Equal Opportunity for Women" rings hollow in the face of the Davis government's complete indifference to women's needs.

Facilities for public child care, to meet the full needs of faculty, staff and students at George Brown and other campuses are necessary. These facilities must be controlled by those who use them.

The attacks on child care must be met with active protest. The Sept 14 demonstration in Toronto, which was supported by 750 people who were arrested, is an example. The Daycare Reform Action Alliance is planning further demonstrations and pickets and plans to conduct educational work in the current Ontario struggle against these cutbacks.



MANY WOMEN MAY HAVE TO TERMINATE THEIR EDUCATION and return home to care for their children because of government cutbacks in child care services. Daycare Reform Action Alliance is planning demonstrations and pickets to fight the cutbacks.

Photo by Ron Carroll

editorial

MANPOWER TRAINING:

Who does it serve?

By LEO WILKS
A substantial portion of the student body at George Brown College are Manpower Trainees. What is it to be a Manpower Trainee? What problems do we encounter? How do we deal with them? What issues concern us? Can we get to where we want to go by offering alternatives?

In an attempt to answer these questions, several Manpower Trainees were interviewed. Here are the questions they were asked and the responses they gave.

Did you select your own trade, or was it chosen for you by Manpower?

All of the six trainees interviewed chose their trade. Two stated that Manpower attempted to dissuade them by offering alternatives.

Are you satisfied with the quality of teaching you receive?

ANGELO TOGNETTI — Welder: No, especially academic courses, Math and English have been bad, but are improving. BOB TULL — Welder: Filter: Welding okay, English is a waste of time, poor drafting teacher who disappears. ED HANDE — Plumbing: Yes. JANICE — Mail Clerk: Secretarial: Not in business English, requested introduction. L.W.: Typing overcrowded. L.W. — Welder: Lack of interpersonal communication, poor Math teachers, teachers who "balky" and express their displeasure with Manpower programs.

Do you feel that the training you are getting is adequately preparing you for your chosen career?

J.M.: No. No discussion of future conditions, not aware of an average day. L.H.: Yes. B.W.: Yes. A.T.: Yes. B.T.: As far as actual welding techniques are concerned, yes. Other areas not at all. L.W.: No, my needs are particular in that I wish to employ the techniques of welding as an applied art, but the techniques I want most to learn are not in demand by industry, so play a minor role in our training. It is my belief that the ultimate goal of education should be to enable people to become self-reliant.

Do you feel like a student, a member of a college community?

A.T.: Yes. J.M.: Yes, but only because I got involved. B.T.: In a sense, yes, but Manpower students are not treated equally. B.W.: No, uncertain of role, feel lost. E.H.: Not entirely, bit of an outsider, more like an employee of Manpower. L.W.: Yes, because I am a student, although Manpower would have us feel like workers.

Do you feel that you do not have any student rights? Do you feel free to protest the violation of those rights?

B.W.: Yes, No, always stopped by bureaucratic process. J.M.: I know I should have, but it doesn't seem like they're there (no Students Bill of Rights). Yes. E.H.: Yes. B.T.: Yes. Yes. A.T.: Yes. Yes. L.W.: I know that I have

student rights, but that those rights are not clearly defined and most Manpower Trainees are unaware of them, hence unaware that they are being violated. Yes.

If you had a complaint or problem, would you know who to talk to in order to get positive results?

A.T.: Yes, department head or instructor would try to deal with problem, but I'm not sure they would get positive results. B.T.: Yes. B.W.: No. J.M.: Yes. E.H.: I don't think so, but would try instructor. L.W.: Stating specific demands to instructors sometimes gets desired results. Complaints get buried in the bureaucratic shuffle.

What social-recreational activities would you like to participate in on campus?

A.T.: Have no time, but would enjoy recreational sports. B.T.: Not enough time. B.W.: Debates, lectures. E.H.: Movies, recreational sports, lectures relevant to personal interests. J.M.: Everything, but there should be available, sports, films, clubs, etc. L.W.: Films, lectures, theatre groups, encounter groups, arts and crafts groups, etc.

If you are in an Individual Learning Program, are your needs met as they arise?

A.T.: My needs are met. B.W.: No, at instructors convenience. B.T.: Yes, but for some students not as promptly, because I demand attention and discipline. E.H.: Not on L.I.P. L.W.: No, instructors are too busy bullshitting, or pull vanishing act, but complain about too little time for individual demonstrations, or lack of interest on the part of the students. J.M.: No, must wait for independent help from teacher, very frustrating.

Is it fair that you should have to spend a substantial part of your training allowance on texts, or too little time for individual demonstrations, or lack of interest on the part of the students. J.M.: No, must wait for independent help from teacher, very frustrating.

Do you feel that the training allowance you receive is adequate to today's cost of living?

E.H.: In my case, yes, although I work part-time, but it is not enough for many of my fellow students, and I have little time for my personal life. A.T.: No, I work evenings and Saturdays and have very little time for my family. B.T.: No, only enough for survival, poor diet, no accommodations.

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Is there anything about your work area which you would like to have changed or improved?

E.H.: Boring, simple routine.

A.T.: Ventilation. B.T.: Ventilation, air is polluted. Lighting is inadequate. B.W.: Proper ventilation system, faulty cutting machines repaired, no dust, hammers. L.W.: Old, worn out tools, lighting, substandard machines, and the ventilation corrected before we all develop silicosis. J.M.: Teratoly campus an old building.

Are there any subjects not on your curriculum which you think should be?

A.T.: No. B.W.: Social communications. J.M.: Business machines, office practise. B.T.: General bookkeeping, cost estimating. E.H.: Cost estimating, more blueprint reading and drawing. L.W.: Cost estimating, more oxyacetylene welding and metallurgy, sociology.

What do you feel is the attitude of the teaching staff towards Manpower Trainees?

J.M.: Sometimes okay, sometimes very negative. E.H.: That we shouldn't be getting paid for training. I feel that some teachers were unable to make the grade in the industrial field. A.T.: Fair. B.T.: They seem to regard us as second-class citizens. L.W.: Deal with as expendable, easily replaced, low-priority employees. B.W.: Pushed around to make room for other classes, treated like employees, not students, docked pay for lateness, etc.

Do you think that the student activity fee should be included in the training fee, or be a charge?

A.T.: Yes. E.H.: Yes. B.T.: Yes. J.M.: Definitely yes, better still there should be no fee at all. L.W.: Yes, otherwise we have no voting power in important campus issues. B.W.: Fees should be paid, so that we have an equal voice on student council, social events, etc.

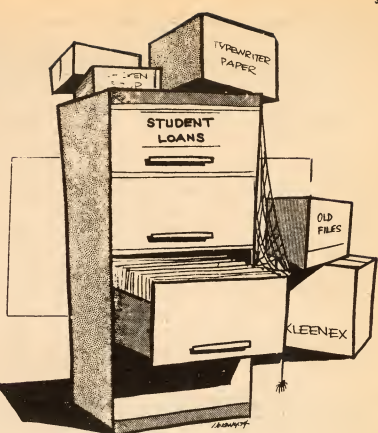
Are there any issues, on campus, which are of more importance than the right to have alcohol at public events?

A.T.: Yes. I would like to see shows, discussions. E.H.: Parking. B.T.: There must be, quality of education. J.M.: Yes, students rights in general. B.W.: Students should have a say in the content of studies and methods and methods of teaching. L.W.: A positive change in the attitude of faculty towards Trainees, more attention to personal career interests, dispelling some of the apathy and negativity of students.

EDITORIAL COMMENT

These interviews were limited to only two campuses, so it would be unfair to claim that they represent even a cross-section of the students and attitude of all Manpower Trainees. Perhaps none of the points apply to you in particular, perhaps your answers would have been quite different, maybe issues which directly concern you were not even mentioned. That's really what this is all about.

What does it mean to you to be a Manpower Trainee at George



Brown College? How do you feel? What do you think? Tell us, please.

Although trainees choose the trade they wish to learn, the areas from which they may choose are predetermined by Manpower to meet the immediate requirements of industry. This does set definite limits to the type of education potential trainees may decide upon. Having commenced training, many students find that the content of the course is not what they had expected or hoped for. Most of the practical training is related to the current demands of heavy industry. Personal preference in aspects of technology being studied seem to be of no importance to faculty. This is probably due to the fact that their assigned task is to produce a standard product, with standard specifications which meet the requirements of industry.

Manpower has a standard contract with schools of applied arts and technology which requires that the schools accept social units, and within an allotted time period, transform them into functional industrial-technological workers and product consumers. There is no guarantee that the demands of industry will be the same when a trainee has completed a course as they were when training began. Requests by individual students to cover work not a part of the standard format are sometimes dealt with as deviations from the norm, which, to some faculty members, may represent a threat to the existing order. Teachers who may be interested in a students' individual needs are restricted in the amount of assistance they can render by "Administrative Policy" or economic factors.

Some faculty members frequently convey the impression

that Manpower Trainees should consider themselves lucky to receive any kind of training. Some remind us of how greatly they suffered to obtain their trades training, and here we are griping about our conditions while being paid to learn whatever they have to teach us. What they are, in fact, teaching us, more than the techniques of an applied art, is to condition ourselves to the terms of the world of work, as they remember and interpret them. We're taught that if we arrive late for class (work) we shall be chastised and monetarily penalized. We're taught to put in a set number of hours of attendance in return for a survival allowance.

We're taught (as if we needed to be) that it's important to appear to be busy, to produce at a rate which satisfies industry's requirements, and that quantity supercedes quality. And yes, we're taught enough of the basics of our trade to get repetitive, dead-end jobs upon graduation. But we should consider ourselves lucky.

At this point, perhaps some readers of this article are thinking, with just cause, that none of the virtues of Manpower training have been mentioned. That's true, but we are trying to improve upon those aspects of our lives which are unnecessarily unpleasant.

We'd like to eradicate some of the ridiculous burden of the educational and industrial systems which prevent us from humanizing our environment. Please let us cling to the dream that all of humanity will live in Utopia simultaneously.

NO COST OF LIVING CLAUSE

CSA Accepts Raise One Year Contract

By ROBERT AGES

On December 29 the operational category of the Civil Service Association of Ontario accepted government offer of 2.5 percent. The agreement was reached just hours before a scheduled province-wide strike.

The contract is for one year. The twenty thousand operational workers, construction safety officers, snowplow operators, hospital attendants, skilled tradesmen, and others will be back at the bargaining table in six months.

The 2.5 percent increase, 23 percent for correctional officers, almost makes up for income lost to inflation in the past two years but it does not narrow the wage gap

between these public workers and their counterparts in private industry. There is no cost of living clause they have no protection from an expected inflation rate for the coming year of 10 to 15 percent.

The amount accepted by the union is no where near their original and justifiable demand of 6.5 percent. It is still a significant victory compared to past contracts and the kind of increasesbloss class on all levels would like their employees to get.

This confrontation between workers and the political representatives of the wealthy and powerful, demonstrates what an inexperienced union, whose members are still unsure of their collective power, can accomplish.

The period leading up to the narrowly averted strike was characterized by threats of fines and late terms from the government. Anti-union propaganda was voiced by the established media.

The government wants to keep wages down. When the working and middle classes are taxed to the limit the only alternative is to tax the corporations at more than a token rate and that would be like picking one's own pocket.

Students, as victims of the same system that creates inflation, unemployment, and cutbacks in education, should support all workers as they fight for decent wages and working conditions. When you are in the working force help to build strong, struggling unions controlled by workers.

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MANPOWER STUDENTS

Education Could Be Free Money Isn't The Problem

By JANICE MANCHEE

Many people are being forced out of the educational system with the cost of living constantly rising. Those who can afford post-secondary education either have some form of financial support or are willing to go into debt.

Most people are being forced into a job market that offers: low wages, dead-end jobs, high unemployment, and layoffs.

Increased education results in a higher level of cultural well-being and increases productivity. Logically, access to post-secondary institutions should be getting easier and not more difficult. The powers that be are obviously not interested in the cultural well-being of the Canadian people but, by virtue of the money poured into Manpower Retraining Programs, are interested in productivity.

Manpower retraining utilizes the apparent solution to maintaining the degree of technological know how needed to keep the economy jolting along. It pays people to go to school.

Manpower students seem to be chosen on a hit and miss system. If you hit the right counselor on the right day, you're in. Many people who require retraining are refused. If you are accepted, you are put on a waiting list. A Manpower student who is single and has no dependents receives \$60 per week and sometimes unemployment benefits. The latter is

very dependable as it could be cut off or withheld at any time. Texts and equipment are generally provided.

This sounds like an adequate proposal. Unfortunately, because of the way it is developed, it is not. On a practical level, there are several difficulties. The allowance received is not enough for anyone to live on adequately. Most Manpower students are strapped for money every day of the week. If the student doesn't receive unemployment then he is generally forced to get a part-time job. This reflects in his marks.

A lot of the equipment supplied is faulty, either it doesn't work or it is very difficult to use. On a good day in some of the typing rooms, half the machines may work.

Classes are overcrowded and many of the teaching staff are negative about having to teach Manpower students. This creates a feeling of inequality for the student, frustration for both parties. Some of the material taught is boring and aimed not at training but at turning the student into a "company man". One English course repeatedly requires the student to use the term "we" when writing a letter for the boss. This misrepresents the fact that employees seldom reap the benefits of (or set the policy for) the company.

The individual potential of the student is not considered. If the student has the ability to be a great

linguist or economist or he doesn't have the money, this kind of training can't be attained through Manpower. Manpower is interested solely in the short term needs of business and not the educational, intellectual or cultural needs of the students.

The educational level of a country is interdependent with general standards of living and lifestyles. Part of the reason for the current economic crisis in the Western World is that the governments have never considered education a necessity. They have given people only enough to get by.

Educational facilities should be opened wide to all people. There should be no tuition and, if a student is able to succeed in a certain field, he should be paid an adequate wage for taking this training. Education should be thought of as a necessity, and not considered in terms of what specific training will produce immediate, maximum profits.

How do we pay for this improved education?
Money isn't the problem.

In stead of letting the government train people so that they can provide huge profits for someone else, a portion of those profits should be used for improved education. Instead of spending billions on outdated defense programs like NATO and NORAD, that money should be allocated for education.

STOMACH PUMPER

Once again, (well . . .) the BODY has a special student questionnaire. This one is about that Wonder-Serve which gives us all that warm feeling in our stomach.

- | | |
|---|---|
| <p>1. Do you enjoy eating?
— a) yes
— b) no
— c) only at mealtime</p> <p>2. Do you prefer:
— a) hot meals
— b) sandwiches and soup
— c) cigarette butts
— d) George Brown's Body
— e) none of the above</p> <p>3. Do you think the food service we have is:
— a) great!
— b) adequate
— c) terrible
— d) no comment</p> | <p>4. Do you feel the prices are:
— a) too low
— b) fair
— c) too high
— d) you mean that slush costs money</p> <p>5. Is the taste of Versa Food:
— a) just the best
— b) okay
— c) I'd rather eat cigarette butts
— d) no comment
— e) none of the above</p> <p>6. If there was a vote taken to change food services, would you vote:
— a) yes
— b) no
— c) only if I had to</p> |
|---|---|

Be on the lookout for an official VERSA FOOD QUESTIONNAIRE box near you!

BREAKING INTO PRINT AT GBC

Breaking Into Print is the name of a new part-time writing course being offered at George Brown College's Casa Loma campus, January 13.

Hugh Thomson, day editor of the Toronto Globe and Mail, will instruct the 40-hour course, 7 to 9:30 p.m., on Mondays.

Besides being a prolific freelance writer (published Maclean's to Atlantic Monthly), Thomson has 12 years experience with the Globe as city editor, entertainment editor and magazine editor; and prior to that was with the Toronto Star as music, drama, art critic and chief features writer for the Star Weekly.

The \$25 course, which he describes as "a serious workshop with fun", will include a series of writing from the germinal idea through revisions to final marketing.

Sessions will consist of a half hour of "timely hints" then two hours of intensive workshop on anything from magazine articles to who-dunnits.

Call 967-1212.

Astrology Course

Astrology and Home Renovation and Maintenance are two of the more unusual courses being offered by George Brown College for the first time this January at the Don Vale Community Centre, 80 Winchester Street.

Margaret James, assistant director of personnel with Bristol-Myers and a member of Toronto's Institute for Astrological Studies, a non-profit research organization concerned with separating truth from fiction in astrological matters, is conducting the \$15 Astrology course, 7 to 9 p.m., Mondays.

Designed to provide an overall view of current interest in astrology, with critical appraisal of popular beliefs and misconceptions, the course will include history and astrology, basic astronomy, the influence of the Houses and the Ascendant and how to set up a natal chart.

The Home Renovation and Maintenance course (appropriate for the fast-changing Don Vale area) is a series of lectures designed to help the layman understand the wiring, plumbing, heating and general maintenance

of his own home. Building codes covering home renovation and maintenance and the extent to which the homeowner can do his own work will be covered. This \$30 course will be held Tuesdays and Thursdays, 7 to 10 p.m.

In response to popular demand, George Brown and Don Vale are also providing evening courses in family budgeting, general fitness, indoor gardening, macramé, self defence, Canadian French (basic) and English as a second language, for adults who speak little or no English.

Qualified instructors for all courses are supplied by George Brown College as part of its Outreach program.

"GBC sees itself as a resource to be exploited by the community," says Placement Liaison Officer Wayne Gartley, who is co-ordinating the Don Vale project for the College. "We try to be as flexible as possible and take our various services to community centres, where they will be most effective."

To get an application form, call George Brown College, 967-1212 ext. 204, or Don Vale, 921-2426.

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Exact V3 stereo headphones, best for comfort, and enjoy great listening pleasure! What a fantastic bargain!	39.95	20.00	19.95
Livestock AM-FM radio, with additional features such as PB-ear speaker and what you believe AC/DC operation (no dead-grip)!	49.95	10.00	39.95
Double cassette tape recorder with remote control, diamond microphone and auto stop! Beautiful vinyl record controls! Put it on your budget!	34.95	10.00	24.95
Exact 9032 AM-FM portable radio, with auto stop, and under \$100!	14.95	5.00	9.95
Columbia 300-500 automatic stereo photograph with a pair of quality "super" separate lenses and basic controls, styled with a black anodized finish! (not over \$100 discounted)	79.95	15.00	64.95
De 101 portable mono photograph with a speed control. Looks immaculate in a beautiful orange casing! Unbelievable savings!	39.95	15.00	24.95
Exact DPH901 8-track tape recorder (playback with auto stop) large volume VU meters, and auto controls. Excellent quality! Low cost!	169.95	45.00	124.95
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Pro-120 170 dynamic microphone, dual impedance, ON-OFF switch. One-directional and complete with 20 ft. cable (Sensational)	18.95	4.95	14.00
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Ultimate RCH 110 AM-FM radio cassette tape recorder with AC/DC operation. Save \$44.95! Is it a good buy or is it a good buy?	119.95	44.95	75.00
Exact DPH901 8-track tape recorder (playback with auto stop) large volume VU meters, and auto controls. Excellent quality! Low cost!	79.95	15.00	64.95
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NIGHTSPOT REVIEW

SAT. NIGHT AT THE WINCHESTER

By ROCKY AGES

The Winchester Hotel and Tavern is not listed in tourist handbooks. You won't find reviews of the current currency and popular band in the entertainment section of the "Star".

For a lot of people in Cabagetown around Parliament St., just north of the district library, west of the Don Vale Community Centre and Rosedale Park, and south of the massive St. James' development, it's a nice "unpretentious" place to have a few beers and meet friends.

Jerry, an ex-trucker who's been on compensation since his rig went over an embankment in bad weather says the Winchester has seen better times.

In the '40's when he worked in the shipyards it was one of the "swankiest" places around. Following the great post-war strike wave the living standards of the areas workers rose and they migrated to the suburbs and apartment towers that sprang up around the freeways. Left behind were those who for one reason or another preferred to remain in the old neighbourhood along with now first generation immigrants from southern Europe, the Caribbean, the Indian subcontinent, and from Canada's poverty stricken rural ghettos and reservations.

For Jerry and his friends Bill and 'Little Shi' the Winchester was simply a convenient place to have a few draught after visiting friends in the neighbourhood.

We talked about the horse races and the state of the economy.

Jerry, in his usual jovial manner, insisted that if things got real bad he'd go back home up north and go fishing. Bill and 'Little Shi' aren't too optimistic either but they feel that their unions are so far doing a good job of keeping their wages in line with the rising cost of living. Bill is in the teamsters union and 'Little Shi' is in the Municipal Employees union.

They weren't too happy with the fact that their unions are bureaucratic and their union dues go to the states.

Without a union the boss says \$2.00 an hour take it or leave it. "I would need the union to back you". All three agreed that 30 hours pay for 40 hours work would spread the work around and might stop a depression but the real solution according to Jerry is to "hang the government and get a new one."

Bruce Duncan is a 43 year old descendant of the ancient kings of Scotland. He is now on welfare while he attends a vocational rehabilitation centre. He's not being taught anything however. "They just try to access you". Interestingly he was in a Manpower retraining course at our Teraulac campus but was thrown out for spending too much time at his doctor's being treated for conjunctivitis, an eye disease, and for his nerves which are strained because of his failing eyesight.

Bruce comes to the Winchester to get away from the wins who make too much noise in the municipally run rooming house where he lives.

In the room where the band plays, sometimes even the same key, it's not so easy to talk to people. There are old guys like Jimmy who lives by himself and collects rents from rooming houses to supplement his old-age pension. There are younger men like Bill Robinson, 25, who has rejected his

middle class background and works as an orderly at the Ontario Crippled Children's Centre. He is working on a book about the history of free clinics in Canada and is expecting a Canada Council Grant. Like Jimmy he comes to the Winchester because he's lonely.

Bill admits that he doesn't know much about economics but like most of the people he thinks "the system is fucked" and he wouldn't be surprised if there were a depression.

Between Jimmy and Bill there is a broad cross-section of working people from men and women in their twenties, there for a night of talking and dancing. Quieter people in their forties and fifties converse over a round of beer with friends and neighbours.

If you're in the neighbourhood it's not a bad place to pass a little time; but don't think you're walking in to the lounge of the Royal York. There are men who are a long way from being on top of the world and women who have too many years of oppression to drown in beer during one evening. Sometimes people's frustrations boil over into minor altercations but friends and the waiters usually manage to quiet things down.

Drop in some time. The beer's cold, the band is enthusiastic if not always together, and in the men's section the Newfoundland Kid and the Chicoutimi Shooter will be playing the world Table Shuffleboard Championship — two quarters a game and the loser buys the next round.

"COMING OUT"

SASKATOON (CUP) — A society formed three years ago for Saskatoon's homosexual men and women is "coming out."

Originally named the Zodiac Friendship Society the group is now in the process of officially changing its name to the Gay Community Centre.

The society believes that "coming out" is an indication that society has come to terms with homosexuals and feel that they have a right to be open about their sexuality with others.

As part of the "coming out" program the society has adopted a new logo — a turtle coming out of its shell.

In the past the Society has played an active part in the ongoing struggle to change provincial legislation pertaining to sexual orientation and have set up weekly discussion groups so that people might discuss the various aspects and problems of being homosexual.



NEW COURSE

By CLIFF WENHAM

A fascinating and often ignored furniture production and design course, is having a successful run at Kensington on the third floor. A total of 105 students in both the post-secondary and the Manpower courses are presently cramped into a space of 6,400 square feet awaiting completion of work on an extra 3,900 square feet of floor space.

Demand for the course is such that an extension course in upholstery will begin in January.

The post-secondary course is a 2 year course that grew out of an eight month course, which still exists, under Manpower sponsorship. This expansion was found to be necessary in order to fill a huge gap in the furniture industry for the traditional style of craftsman. The 2 year course that only began last year has yet seen graduate students.

Some students express scepticism and insecurity about the future. Does the industry really have a place for their acquired skills?

The course consists of projects that are carefully planned to take the student through every possible tool, technique, machine and device likely to be encountered in cabinet making, upholstery and refinishing. These are substantiated with lectures in theory, plus additional courses in plastics, metal, design, fabrics, materials, blueprint reading, draughting, and production management. After the course projects are completed the students are free to work at their own speed on their own.

George Brown's
Body is changing
see the next
issue for details

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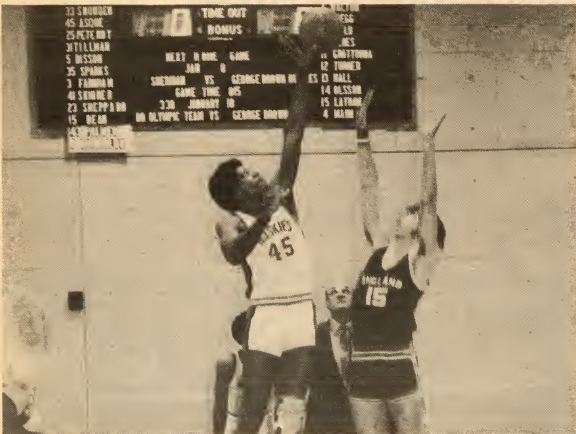
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GEORGE BROWN HUSKIES



MOST VALUABLE PLAYER in basketball game between the Huskies and the England Olympic basketball team was Val Pozzan with 27 points. The game brought the highest student turnout of the year. The fans were yelling and jumping rooting for the Huskies, spurred the team to victory. College President, C.C. Lloyd, threw up the ball in the opening tipoff.

Photo by Ron Carroll

Chariots of the GODS: More Media Massage Religion

By JANICE MANCHEE
Eight years ago, Erich Von Daniken wrote a book called "Chariot of the Gods". Since then, two sequels, a T.V. special, a feature film and forty-four printings of the original have followed in its wake. So, what does this self-proclaimed scientist have to say. Von Daniken's basic theory is that earth has been visited at least twice by beings from outer space. He states that present day human intelligence and civilization are a result of interbreeding between earth's ancients and the extraterrestrials. All of the ancient documents and works of art are actually records of these visits.

Von Daniken proclaims his theory to be founded upon highly scientific research; however, the more one learns about his methods, the more one wonders about his theory.

Not only is his method lacking but the "facts" he puts forward as "proof" are very often fiction! For example, the ancient metal column in Delhi, India; that he claims to be made of "an unknown alloy from antiquity" and has resisted rust for many centuries. He was informed bluntly that the column is made of iron and has indeed rusted; moreover, these facts were well known at the time of his research. His excuse is: "I didn't know of them."

He even admits to falsifying parts of his accounts. He claimed to have toured some caves in Ecuador, and gives an involved description of the wonders he found. When asked if he's actually taken the tour, he replied: "No, that is not true. It is what I call theatrical effect."

It's quite obvious that Von Daniken is a present day practitioner of the big con. So, why is he given T.V. time? Why a featured film? Why are people reading and discussing his theory?

Von Daniken puts himself forward as a courageous free-thinker. He has no qualms about comparing himself to such great men as Edison, da Vinci, and Galileo; claims that he's being persecuted just as they were, even though his theory is "correct". This kind of logic is used by many crackpots, and unfortunately attracts many

people who are fed up with life as it is today. The most unfortunate part is that Von Daniken is nowhere near being persecuted. His work is more widely circulated than most orthodox scientists', and his pockets are overflowing with profits.

Discontent is widespread today; however, few people understand that the basis of the trouble lies in the fact that North American society is one based upon exploitation and repression. Many people are filled with unconscious rebelliousness and will illustrate this in their suspicion of accepted beliefs or establishments. But instead of attacking the system itself, which is a skillful and formidable enemy, many vent their bad feelings on the scientific establishment, a far less powerful force.

Von Daniken skillfully manipulates these sentiments, allowing people to be "anti-establishment" without any personal risk. In addition, he appeals to people on both a religious and psychic scientific level. His religious interpretations are most forceful in "Gold of the Gods", where he discusses the well-known "big bang" theory.

The "big bang" theory states that originally all matter in the universe was part of a large lump, which blew apart, producing the planets, stars, etc. Von Daniken asserts that this lump is actually God, for IT, as he calls it which has "decided to transform itself to matter... We are part minute parts of the IT, which will find their way back to the infinite cosmological community."

He has something for everyone. Whether you hate orthodox science or established religion, Von Daniken's your man!

This is not to say there is nothing wrong with the way scientific research is conducted in North America. We've all heard examples of corporations suppressing great discoveries, because they're not profitable; and spending millions on germ warfare research.

But science itself is not the enemy. It is rather a tool in the hands of those who choose to use it for their own ends. The tendency towards conservatism and unwillingness to accept new ideas is caused by the people who control

the purse strings, is not the nature of scientific research.

Von Daniken's theories may have some worth, many serious and responsible minds than his have considered the question.

The point is, though, that there are far more important questions in the world today such as: inflation, high employment, poverty, the threat of nuclear war, continued interference in the internal affairs of countries by the US and Canada.

People are deliberately diverted away from these questions by such theories. It is no accident that subjects like exorcism, ESP, and extraterrestrial visitors are receiving so much publicity in these days of growing discontent.

GOV'T Cutback Hits Education

TORONTO (CUP) — University administrators met throughout the Christmas vacation in attempts to hammer out a compromise with the Ontario government over its budgetary proposals for 1975-76. The threat of reduced government support is greatly increased by its timing. It comes after a period in which universities have been dipping into reserve funds to postpone the cumulative effects of inflation in costs. Many put aside "for a rainy day" the fact that the next year promises to be the wettest yet for Ontario's post-secondary system.

According to sources close to Queen's University Principal Dr. Watts, acquisitions for the library at Queens are only half what they were in 1972-73. Expenditures without allowance for inflation, on new lab equipment is only one sixth of what it was three years ago. If the present rate of replacement is maintained, Queens, one of Ontario's richest schools, would take

NOT SO HEALTHY Privileged Few Play GBC Sports

By DAN HEAP

Regular physical recreation or some sort of team sport is a necessary complement to work or study. If even a minimum of good health is to be maintained, this self-evident formula seems to have made little impact on the actions of Canada's "Captains of Industry" (and their First-Mates in Parliament) or on the policies of Post-Secondary schools.

Though facilities exist for this purpose at George Brown, a quick survey of three downtown campuses show them to be inadequate.

The most striking of the three is my own, Teravault campus. Here students are provided with only table tennis, rumours that a gym will be built, pin-ball machines, a "Countdown" screen, and a lounge full of armchairs. A student at Kensington campus reports that they have a gym which she sometimes uses and maybe saunas. While Casa Loma is known for its gym facilities and successful Varsity teams, inter-mural sports and free-time in the gym have not made a conspicuous appearance there. The trend at all three campuses is towards sparseness, or underused, or both, facilities available to students. This is not

accidental.

Active good health is not an integral part of the educational program at George Brown or any other school. Some spectator sports are encouraged for their "pacifier" effect, the onus is on the student to find the recreational activity (or inactivity) that suits them. The college, and the economic system that supports it, follows the as-backward way of promoting relatively professional (varsity) teams at the expense of the active physical involvement of the mass of students.

The object of watching someone else play a sport for you is at best obscure, and in many cases, neurotic. The point of playing the same sport yourself is obvious to anyone who has tried it. Making even the present meagre facilities aggressively available for programs such as inter-mural sports, scubb volleyball, gymnastics, or even free time in the gym, would greatly increase the value of these facilities.

Educational planners, and the interests they represent, show no interest of using their resources in this way. Interested students should see to it, collectively, that their intentions change.

80 years to replace his needed equipment.

Both the community college presidents have already agreed to give up the Basic Income Unit system of per capita financing, and are considering other sorts of schemes to prop up their finances.

First and most popular amongst them is an increase in student tuition fees designed to shift the entire cost of inflation onto those least able to bear it.

Other plans are aimed at saving the richer and older institutions at the expense of small and new universities. Special grants to emerging schools like Brock and Laurentian are threatened with either a freeze or suspension.

Grants to institutions specializing in bilingual or minority studies are similarly under attack, according to Ontario Federation of Students Fieldworkers and Former Student Union President John Kushnir.

Students throughout the province face a future in which inflationary pressure on grants, diminished employment prospects, combined with rising fees and inflation, and the spectre of tuition hikes, is causing all but the most financially secure post-secondary institutions to wonder whether increased sacrifices for a lower quality of education are worth it, even if they are possible.

GOV'T CRUNCH AFFECTS STUD. ENROLLMENT

TORONTO (CUP) — The University of Toronto has warned the Ontario Council on University Affairs (OCUA) that if it will have to limit student enrollment, the government provides greater financial assistance.

U of T president John Evans told the committee that growth of the suburban Scarborough and Etobicoke campuses would have to be restricted unless they were given more financial assistance. Both the cessation of a grant to the campuses as "emergent institutions" and a freeze on capital funding of universities have resulted in a mid-point freeze in the development of the colleges, Evans said.

Both Scarborough and Etobicoke have been pressured to raise their planned enrollment ceilings of 5,000 but they have found that they can no longer expand so they have to hold the line at their present enrollment of roughly 3,000.

Scarborough College student president John O'Donohue warned the college was having to experience continued growth without the corresponding increase in facilities. He noted the student ratio was now 23 to 1 which he said created a "deficient" learning environment.

The financial crunch for Ontario's post-secondary institutions came just before Christmas when the Ontario government announced that overall operating grants would increase by only 16.5 percent in the next year. However, after deducting special grants from the total it means that the real increase will only be 7.4 percent per student which is not even enough to cover inflation.

The U of T's president is so strongly focused on the need for funds for the renovation and improvement of existing campus facilities. Two buildings at the university need to be torn down and two need to be renovated.

Evans also warned that financial constraints imposed by the government would hamper the quality of education. He also said that the government's stiffer incur a deficit than dismis



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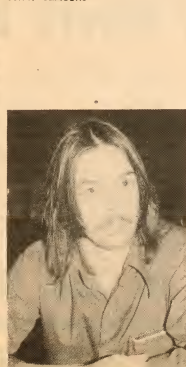
BY RON CARROLL AND MARLENE RUNCIS

This is the fifth issue of the Body distributed to the students. The editorial staff feel that the students should have the chance to give their opinion of the paper and suggestions for improvement.



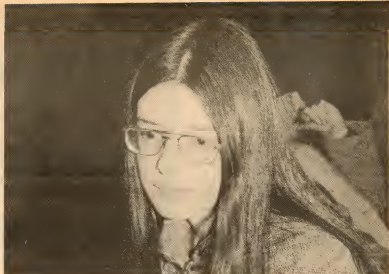
John Smith, attends Casa Loma campus and is a Post-secondary student taking Welding. "I read all the issues of the Body, I enjoy Georgie Girl, sports and entertainment. It is too small, there should be more school activities reported. There should also be more pictures of inside the campuses, especially of the other campuses. I would like to see the Body come out more often. The Body brings unity by getting to know the other students."

Steve McIntosh, is a Manpower student taking Sign Writing at Teraulay campus. "I read the Body and do not have a preference to any section, I read the entire thing. There is not enough in the paper because there is nothing to do, there is nothing to get involved in. Not having nothing to do with the other students does not help the Body bring unity to George Brown. I don't even know where the other campuses are. I would like to see better cartoons."



Kathy Murphy, is a Manpower student at Teraulay in the Bookkeeping course. "I have read only two issues of the Body and the only article I really enjoyed was the one that had comments about Versa food. I don't really think the Body gets into actual student activities enough. There is too much sports. Seldom is there much to see about Teraulay or College campus. There should be a special section for each campus."

Loris Deuckman, is a Post-secondary student taking Electronics at Teraulay campus. "I can't say there is any particular section I enjoy, just what seems to interest me at the time. I usually scan through the paper and read some article if the title interests me. I read sports most often. There were some articles that were worthwhile, some quite interesting. The Body brings unity to George Brown, it is the most unstatic thing in the college. The Body lets me know what's going on at the other campuses."



Tania Motcul, is in the Dental Technology course as a Post-secondary student at Casa Loma campus. "When I read the Body, I read right through it and take in the whole thing. The Body is too general when reporting what's going on at Casa Loma. I think the Body should print more about this campus, student activities and staff changes for an example. The students should know more of what's going on. I prefer the entertainment section because it tells what's happening. The Body does not bring unity to George Brown because if you attend a certain campus you could care less about the other campuses."



Shawn Taylor, is a Post-secondary student at Casa Loma taking Welding. "I grabbed every issue that came out. I read mostly sports because I like to know what's going on and how we stand. I also enjoy reading about campus news like the break-in at Casa Loma. I haven't heard anything since about it. I would like to know more of what's going on around the campuses. The paper should be bigger but it does cover a lot of information, it would be hard to cover more. I don't think the Body brings anyone together, if you read about a student in the paper, that doesn't mean you are going to meet that person."

Graphic Arts Awards Made to Printing Tech.

The Graphic Arts Graduate Student Association of George Brown College awarded three scholarships to the second year Printing Technician students of 72-73 year.

Recipients of the scholarships were, \$100.00 first place award, Silvio Annibale; \$75.00 second place award, Thomas Parker and \$50.00 third place award, Michail Aryschak.

Scholarships were also awarded to the first, second and third year students of 73-74 year. The \$150.00 first place award for first year students was presented to Calvinder Grevall. First place award for second year student was given to Pradeep Mallick and second place \$100.00 award recipient was Rick Taylor. Recognition for the top third year student of 1973-1974 was awarded to Thomas Parker.

In addition to the scholarships the Frank Williamson Award is given to the top third year student specializing in Camera. The winner of the 1973-1974 award, donated by a past instructor in the Graphic Arts department, was given to Richard Besserer.

A gold watch, donated by the Toronto Club of Printing House Craftsman is awarded to the top graduate student in the Graphic Arts Printing Technician program. The winner of the 1973-1974 year was Silvio Annibale.

To apply for the years scholarships write to Graphic Arts Graduate Student Association, 523 Merton St., Toronto, Ontario M5S 1B4 or contact the following persons: Mr. Taylor, Dean of Graphic Arts, Fred Drummond, Offset Press Instructor and Warren Huether, Bindery Instructor.

POCO IS HARMONY Rustic Group Sings, Plays, Lives. . . Music

Well that time of year is again here when all your favorite magazines, trade papers, newspapers and rock journals publish their list of the year's best albums.

Seeing that the Body hasn't reported much on what's happening on that side of the entertainment industry, the New Year's first issue is a good time to include a review on the latest in record releases.

Cantamos-Poco
Poco is a group which has been around for a good while. Cantamos is their 8th album. In terms of category, Poco can only be classified as country rock and as most critics will agree, the finest of that particular genre. An opinion which is pretty well inarguable, seeing that all are studio pros and well experienced when it comes down to producing and laying down tracks. The added help of some of L.A.'s best session men is evidence of the group's intent and seriousness to excel in their class.

However, the music itself is the complete inverse of this attitude.

Poco's music is pure, unadorned and gives a good feeling. Some think country music where it's at, and Poco lets you know they feel better doing nothing else.

Paul Cotten's acoustic guitar opens up the album on a rustic, moody note. Then bass player Tim B. Schmidt's voice sings lament lyrics. He is joined in by the other members in smooth harmony complete with steel guitar twanging in the background.

Rusty Young picks a little country ditty on his banjo. Add a ratchet and Cotten's Gibson Hummingbird. Guitar and the whole damn thing bursts in to some of the wildest country headnum music that you can imagine. Three voices sing in unison with backup to peak and fall. Whether it be rock such as the song "High and Dry" or country or a progressive mixture of "Another Time Around", Poco insists on taking everything one step further and coming up with a combination that is truly unique and enjoyable.

AMARCORD A FELLINI MEMOIRE

Amarcord, Federico Fellini's most recent film debuted in the theatres and cinema halls of North America recently.

Amarcord is a film which can be compared to earlier works of the Italian master in many respects. In others it cannot be compared at all. It can be called, however, an autobiography of the artist's life growing up in the Fascist pre-war times of modern Italy.

Fellini describes a short period in his life which is perhaps the year of 1936, most likely 39. Although we are never told this we are given concrete evidence on at least the former statement because the film begins and terminates with the ending of fall.

This cyclical trait of the movie supports the fact that Amarcord never ceases in its bubbling over with life, spirit and emotion. Indeed it is a perfect metaphor. Amarcord is like a bottle of Italian wine or spirit.

Fellini portrays the Italian life as it was and in many aspects still is. Most of all it was a life that he was part of and did not merely construct from the imagination. This perhaps explains why Fellini transcends beyond this level of artistry and detachment to inject the movie with a dose of immense feeling. This flood of warmth and humanity, a quality alone which easily establishes the film as a masterpiece, when combined with the director's cinematic ingenuity has to establish the film as one of the finest of his career and 1974.

PHOTO REPORT BY: Marlene Runcis, Ron Carroll

By PATTY HEINRICHS SHOT DOWN
The white frothed wave
Rolls thundering to the beach
Only finding empty shells
That gulls picked
Laughing toothless laughs
At its imperitance

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LETTER TO THE EDITOR

Students have the right to voice an opinion about the courses they are enrolled in. It wasn't until 11:30 on an October morning that a few first year students actually realized that just maybe the teachers would like to hear what complaints students had.

It is easy to complain under your breath and if you manage to grind it out until the end of the first year drop out. This is certainly not the answer but this is what many students feel is the solution. Changes can be made, but only if we stick together as a body.

This was the general consensus among the first year Graphic Arts Printing Technician students. So we took it upon ourselves to call the first meeting in the history of George Brown College between students for the purpose of exchanging views regarding the academic part of the Graphic Arts program.

The main issues discussed were: 1. Most students had no idea why we were being taught by the Chemistry, Physics, and Math teachers in relation to Graphic Arts. 2. Presentation of Chemistry could be improved and assignments explained more clearly. 3. Academic and technical instructors should confer to see if the content of the course is related. If not, that material should be edited out. 4. Text books on Chemistry should be obtained and the teacher would not have to spend as much time on theory during class, a practical and helpful suggestion.

The results of the meeting were: class representatives would be elected, who would collect the questionnaire that each student would write their complaints about their courses. The questionnaire then would be given to the Graphic Arts and Academic Deans for consideration.

Marleen Runcis
First year Graphic Arts

NURSE WORKS AT PRISON

By ROCKY AGES

Karen Moses, a 23 year old student at the Western nursing campus is tired of the oppression of women. "Nurses are expected to be passive and docile but we are not longer going to allow ourselves to be manipulated."

Karen is part of a group of concerned people, organized by Bob French, a teacher at Teraulay campus. They are trying to motivate prisoners at the Don Jail to improve their education when released. Karen, who has a Bachelors Degree in physiology from York university is in her first year in the nursing program. She hopes to work in the penal system after graduation but not necessarily as a nurse.

Karen does not feel that prisons are institutions for rehabilitation but are set up to punish people who do not fit into society. She thinks that most of the inmates are not very different from the rest of us. "they're just the ones who got caught".

"I haven't met one yet who thought that he was guilty", she told the BODY reporter Rocky Ages.

Most of the prisoners are in for drug offences or things they did while they were drunk or stoned.

Last year Karen went with some other people to visit prisons in northern New York state. She was surprised to see that over 80 per cent of the inmates were black. Almost of the guards were white. In her opinion it's not that blacks commit more crimes but that most whites can afford good lawyers and prejudiced judges give them lighter sentences or fines.

Karen enjoys nursing and likes to get to know patients. She has found that many illnesses are caused by emotional stress and that often medical problems have psychological repercussions. But she knows that with the government cutbacks in social spending too few nurses have to many patients to take care of and personal contact suffers.

Ottawa's Racist Immigration Policies - the Black community fights back



Hear Rosie Douglas

Rosie Douglas is a well-known Black activist currently appealing a deportation order by the Canadian government. Douglas is a leader of the Toronto Alliance against racism and the recently launched Black Workers Alliance. He is also an initiator of the Committee to Defend the Haitians from deportation which will hold a founding conference in Toronto January 30.

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ELIMINATION OF KITCHEN FACILITIES. Increasing the ratio of children to staff by 30 to 50 percent, loosening the requirements for trained staff and lowering the nutritional standards of day care centres, all stem out of Government cutbacks. Margaret Birch, the provincial minister in charge of the cutback proposals, claims the tightening in expense will make the program more flexible.